

OHANA BAPTIST  
CHURCH  
Family Seminar 2005  
Child Training for Dummies

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I. Hardware

A. Hard \_\_\_\_\_ Genesis 35:16-17 (Genesis 3:16)

*Children are like computers: They don't do what you want them to do, when you want them to do it, or how you want them to do it, but you can't figure out how you ever got along without them.*

1. The greatest \_\_\_\_\_ in life I Timothy 2:15

a. Now! Psalm 127:3

b. Later! Proverbs 23:24-26

2. The greatest \_\_\_\_\_ in life Proverbs 10:1, 15:20

B. Hard to \_\_\_\_\_ up with Luke 2:40,52

1. \_\_\_\_\_

a. \_\_\_\_\_ to the child's needs Proverbs 22:6

b. \_\_\_\_\_ the world's methods Proverbs 14:12

2. \_\_\_\_\_ truth II Timothy 3:14-16

C. Hard \_\_\_\_\_ Genesis 18:19 (I Samuel 3:13)

1. Children will \_\_\_\_\_ you crazy Proverbs 29:15

*"Insanity is inherited – you get it from your children!"*

2. It is a \_\_\_\_\_ drive Proverbs 4:10-14

a. \_\_\_\_\_ way vs. 14, Proverbs 14:12

b. \_\_\_\_\_ way Galatians 5:16-17,25

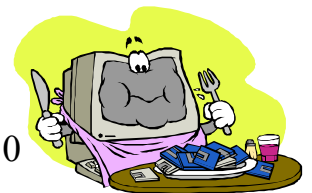
D. Hard to \_\_\_\_\_ II Peter 3:16

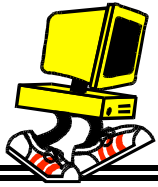
1. \_\_\_\_\_ friendly, if you \_\_\_\_\_ it Hebrews 5:11-14

2. The Bible for \_\_\_\_\_ I Corinthians 2:14

a. \_\_\_\_\_ the manual I Timothy 4:13,15

b. Call \_\_\_\_\_ support I Corinthians 2:9-10





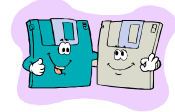
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3. \_\_\_\_\_ help Isaiah 28:10, II Timothy 2:15

II. Software

A. \_\_\_\_\_ system (\_\_\_\_\_) I Timothy 4:16



1. Needs a \_\_\_\_\_ (& \_\_\_\_\_) board Ephesians 6:1-4

2. Needs \_\_\_\_\_ II Timothy 1:5-7

B. \_\_\_\_\_ their mind & heart Proverbs 4:1-4

1. Make it good (\_\_\_\_\_) Proverbs 4:2, 22:6

a. \_\_\_\_\_ good Matthew 5:6

1) Add \_\_\_\_\_ Job 6:6, Colossians 3:21

2) Add \_\_\_\_\_ Proverbs 24:13-14



b. \_\_\_\_\_ but don't \_\_\_\_\_ Hebrews 13:17

1) Don't provoke them to \_\_\_\_\_ Eph 6:4

2) Don't provoke to \_\_\_\_\_ Colossians 3:21

3) Don't be \_\_\_\_\_ I Corinthians 13:5

4) Provoke to \_\_\_\_\_ Hebrews 10:24



c. Get on \_\_\_\_\_ Proverbs 29:15

1) \_\_\_\_\_ is the key Isaiah 28:9-10

2) Get it \_\_\_\_\_ Proverbs 20:11 (II Timothy 2:15, Hebrews 5:14)

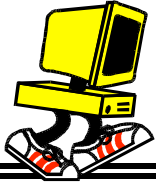
2. Make it \_\_\_\_\_ (Doctrine) Proverbs 4:2, II Timothy 3:14-17

a. Knowledge = \_\_\_\_\_ the facts by experience. Proverbs 4:1

b. Wisdom = \_\_\_\_\_, a craftsman. Proverbs 4:5, 7

c. Instruction = \_\_\_\_\_ (same as chastisement) Proverbs 4:1,13

\_\_\_\_\_ control to \_\_\_\_\_ control to \_\_\_\_\_ control



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d. Understanding = \_\_\_\_\_ Proverbs 4:1, 5, 7, II Timothy 2:15

C. \_\_\_\_\_ input Deuteronomy 6:5-9

1. \_\_\_\_\_ is only limited by \_\_\_\_\_ John 14:26

a. Increase \_\_\_\_\_ Psalm 119:11

b. Keep in \_\_\_\_\_ I Corinthians 15:1-4, II Peter 1:12-15

2. \_\_\_\_\_ up Jeremiah 8:5-6 (Proverbs 14:14)

a. \_\_\_\_\_ with God Psalm 51:12

b. Restore with \_\_\_\_\_ Galatians 6:1



III. Ready, Aim, Fire! Proverbs 4:11

A. Aim in the right \_\_\_\_\_ Psalm 127:3-5

1. Have a goal or \_\_\_\_\_ to shoot at. Prov 29:17-18

2. Stronger the \_\_\_\_\_ the farther the arrow goes. Gn. 49:24

B. Follow the right \_\_\_\_\_ Proverbs 3:23, 4:11-14

1. Path = well worn \_\_\_\_\_ or \_\_\_\_\_ Philippians 4:9, I  
Corinthians 11:1

2. Right = \_\_\_\_\_ or level Proverbs 4:12,19,26 (Psalm 119:105)

C. Play \_\_\_\_\_

1. Teach them to \_\_\_\_\_ II Corinthians 10:5

2. Teach them to \_\_\_\_\_ Proverbs 4:4

a. Keep your \_\_\_\_\_ on the ball. Luke 11:34

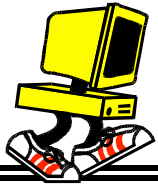
b. Get a good \_\_\_\_\_ I Thessalonians 5:21



IV. No pain, no gain Hebrews 12:11

A. No blow \_\_\_\_\_

1. Balance in their \_\_\_\_\_ . Luke 2:52



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2. Balance in your \_\_\_\_\_ . Hebrews 12:6, Ephesians 6:4

B. No blow \_\_\_\_\_ . James 1:19-21

1. Don't \_\_\_\_\_ the rod. Proverbs 13:24, 19:18

2. Don't \_\_\_\_\_ the child. Hebrews 12:11



I. \_\_\_\_\_ Your Children Prov. 22:6

A. To train is to \_\_\_\_\_ or \_\_\_\_\_. II Tim. 3:14-15

B. Each child is to be raised \_\_\_\_\_ to his own way. Prov. 14:12

C. Good results come from \_\_\_\_\_ training (Prov. 23:24-25) and bad results come from \_\_\_\_\_ training. Prov. 29:15. *"We are training our children all the time."*

D. The key to training is \_\_\_\_\_. Is. 28:9-10

II. Establish Your \_\_\_\_\_ Matt. 15:4; Ex. 21:15, 17; Deut. 27:16; Prov. 30:17; cp. Prov. 3:1-2

A. \_\_\_\_\_ Col. 3:20

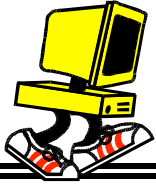
1. Discipline; \_\_\_\_\_ your child. (I Sam. 3:13, Heb. 12:5-11)

a. Children are born without controls. Eph. 6:1, Prov. 3:1-2, 30:17

*"Children must have external controls until their internal controls can be developed."*

b. You must lead them from \_\_\_\_\_ control to \_\_\_\_\_-control to \_\_\_\_\_ control.

2. Making your \_\_\_\_\_ their \_\_\_\_\_. Heb. 13:17



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3. Some "no no's"

- a. No \_\_\_\_\_
- b. No threatening
- c. No \_\_\_\_\_
- d. No questions, \_\_\_\_\_ or excuses
- e. No \_\_\_\_\_



B. \_\_\_\_\_ Eph. 6:2, Ex. 20:12, Deut 27:16

- 1. Willing \_\_\_\_\_ - no need for controls Heb. 13:17 Ex. Gen. 22:7-9
- 2. Comes from \_\_\_\_\_. Deut. 6:4-9, Prov. 15:5
  - a. Obedience is the \_\_\_\_\_, teaching is the \_\_\_\_\_. I Cor. 13:11

*"A child is to be controlled as a child as long as he chooses to act like a child, and a child should be taught to the extent he demonstrates obedience and respect."*

C. \_\_\_\_\_ II Tim. 1:5, I Tim. 5:17

III. \_\_\_\_\_ Your Child Tit. 2:4

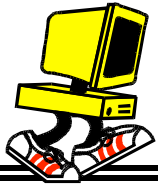
A. Love them by \_\_\_\_\_. I Cor. 13:4-8

- 1. Not based upon their \_\_\_\_\_. Rom. 5:8
- 2. Shown by giving of \_\_\_\_\_. Eph. 5:25
- 3. Love by true \_\_\_\_\_ and true \_\_\_\_\_. I John 3:18

B. Love them by \_\_\_\_\_. Heb. 12:6-11

- 1. Brings \_\_\_\_\_ to the relationship. Heb. 12:8
- 2. Brings \_\_\_\_\_ to the family. Heb. 12:11





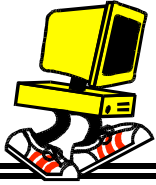
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3. Brings \_\_\_\_\_ to the child. Heb. 12:11

C. Love them by \_\_\_\_\_. Heb. 4:15





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*"To disciple a child is to teach him to be self-\_\_\_\_\_." II Tim. 1:7*

I. \_\_\_\_\_ to teach your child.

A. The \_\_\_\_\_. Deut. 6:6-7, II Tim. 3:15

B. \_\_\_\_\_ and \_\_\_\_\_ for authority. Heb. 13:17

1. For their \_\_\_\_\_. Eph. 6:1-3

2. For their \_\_\_\_\_. Lev. 19:32, Job 12:12

3. For the \_\_\_\_\_. Rom. 13:1-2

4. For their \_\_\_\_\_. Eph. 6:5-6, Col. 3:22-25

5. For their \_\_\_\_\_ leaders. I Thess. 5:12-13, Heb. 13:7, 17

6. For their future \_\_\_\_\_. Tit. 2:5, Eph. 5:21

C. \_\_\_\_\_ Rom. 13:7, I Tim. 5:17

D. \_\_\_\_\_ Rom. 12:17, II Cor. 8:21

1. Not to \_\_\_\_\_. Col. 3:9

2. Their word is their \_\_\_\_\_. Jas. 5:12

3. Honesty in word and \_\_\_\_\_. I John 3:18

E. \_\_\_\_\_ - control. II Tim. 1:7

1. Behavior towards \_\_\_\_\_. Rom. 12:16

a. M\_\_\_\_\_ I Cor. 13:5

b. M\_\_\_\_\_ Phil. 2:1-4

c. M\_\_\_\_\_ Matt. 5:38-42, Luke 6:27-36

2. Behavior towards \_\_\_\_\_. I Thess. 4:4

a. W\_\_\_\_\_ Gal. 5:16-17, 25; Eph. 4:17

b. W\_\_\_\_\_ II Thess. 3:10-12, I Thess. 4:11-12

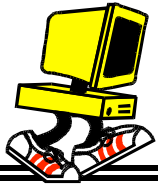
c. W\_\_\_\_\_ Matt. 26:41, II Tim. 2:22

3. Behavior in \_\_\_\_\_. I Tim. 3:15

F. Follow \_\_\_\_\_. Prov. 9:9; 23:12

1. Must \_\_\_\_\_ Jas. 1:19





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2. No “\_\_\_\_\_” Prov. 3:1

3. No “\_\_\_\_\_” Gen. 3:1

G. \_\_\_\_\_ Heb. 5:11-14, II Tim. 2:15

H. Your \_\_\_\_\_ Prov. 4:1-4, 3:1

1. Provide for \_\_\_\_\_ or \_\_\_\_\_.

2. Expect obedience from a child, allow for reasonable \_\_\_\_\_ for the teen. I Co. 13:11

II. \_\_\_\_\_ to teach your child. II Tim. 3:15-17

A. Set the \_\_\_\_\_ Rom. 4:15, 5:13 (Rom. 2:11-15)

1. \_\_\_\_\_ by you. Ex. 24:12

2. Clearly \_\_\_\_\_ Ex. 31:18

a. \_\_\_\_\_ of the law, if not the \_\_\_\_\_.

b. Acknowledged and \_\_\_\_\_ back.

c. Include the \_\_\_\_\_.

3. Diligently \_\_\_\_\_ Deut. 6:7

a. \_\_\_\_\_ Isa. 28:9-10

b. Demonstration Phil. 4:9

c. \_\_\_\_\_ I Cor. 13:11, I Cor. 14:20

d. Visualization Deut. 6:8-9

B. \_\_\_\_\_ to them. II Tim. 4:2; 3:16

1. \_\_\_\_\_ and \_\_\_\_\_ opportunities to teach. Deut. 6:7-9, 20

a. \_\_\_\_\_ and \_\_\_\_\_ actions.

b. \_\_\_\_\_ judgment and \_\_\_\_\_ correction.

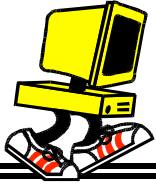
2. Reprove - What we \_\_\_\_\_ do. Eph. 5:11-13, Jn 3:20 (Jn 16:8)

a. Be \_\_\_\_\_

b. Bring \_\_\_\_\_

3. Rebuke - What we \_\_\_\_\_ do. II Tim. 2:24-26

a. Be \_\_\_\_\_



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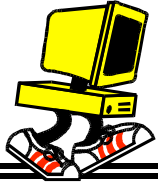
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- b. Be \_\_\_\_\_
- 4. Exhort - \_\_\_\_\_ to do right. Heb. 10:24-25
  - a. "To come \_\_\_\_\_"
  - b. "To \_\_\_\_\_"
- C. Completely furnish to good works. I Tim. 3:17
  - 1. Perfecting or \_\_\_\_\_. II Cor. 13:9-10
  - 2. \_\_\_\_\_ furnishing. Acts 21:5
  - 3. \_\_\_\_\_, constant and \_\_\_\_\_. Tit. 3:8
- D. \_\_\_\_\_ to teach your child.
  - 1. \_\_\_\_\_! II Tim. 3:15
    - a. Start \_\_\_\_\_ Psa. 139:13-17
    - b. Stay with it.
  - 2. \_\_\_\_\_! Prov. 22:6
    - a. Live \_\_\_\_\_ Eph. 6:1-3 (Prov. 23:24-25)
    - b. Live \_\_\_\_\_ I Sam. 3:13 (Lev. 26:40-41)

### III. Chastisement

#### A. What it is.

- 1. *"To teach a child to be of a sound mind and self controlled by providing instruction and outside controls."*
  - a. It must include \_\_\_\_\_ (Tit. 2:12), \_\_\_\_\_ (II Tim. 3:16) and \_\_\_\_\_ (I Cor. 11:32).
  - b. It is associated with "the \_\_\_\_\_" of the OT. Prov. 22:15
- 2. It is a \_\_\_\_\_ imperative. Heb. 12:7-8
  - a. God's \_\_\_\_\_ Heb. 12:5, II Sam. 7:14
  - b. Done in \_\_\_\_\_ Heb. 12:6, Prov. 13:24
  - c. To restore \_\_\_\_\_ Heb. 12:6, Rev. 3:19
  - d. To teach \_\_\_\_\_ Heb. 12:11, Prov. 29:15



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3. It has a Biblical \_\_\_\_\_. Prov. 19:18, 10:13
  - a. To stop \_\_\_\_\_ II Sam. 7:14, Prov. 23:13-14
  - b. To bring \_\_\_\_\_ to authority (*yours and others*) Prov. 22:15; 26:3  
not just \_\_\_\_\_ Heb. 13:17
    - 1) “External \_\_\_\_\_ does not mean there is internal \_\_\_\_\_
    - 2) “To break their \_\_\_\_\_, not their \_\_\_\_\_.
  - c. To restrain \_\_\_\_\_ Psa. 89:31-32, 125:3 I Sam. 3:13

B. What it is not.

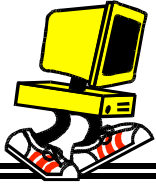
1. To cause \_\_\_\_\_, although it will. Prov. 23:13-14
2. To bring \_\_\_\_\_ or make \_\_\_\_\_. Prov. 19:18, II Cor. 7:8-11
3. To make \_\_\_\_\_, although it will. Prov. 20:30
4. To vent parents \_\_\_\_\_ or \_\_\_\_\_. Eph. 4:26-27
5. To be used as a \_\_\_\_\_ (*Except for fighting or willful destruction*)

C. What to do.

1. Be \_\_\_\_\_. Eph. 6:4
2. Be \_\_\_\_\_. Heb. 12:9, II Tim. 2:25
  - a. Use an instrument such as “the \_\_\_\_\_”
  - b. Wait or tag team if necessary.
3. Be \_\_\_\_\_
4. Be \_\_\_\_\_. Heb. 12:6
5. Be \_\_\_\_\_. Eph. 6:4
6. Be \_\_\_\_\_
7. Be \_\_\_\_\_ I Co. 13:11

D. What it includes

1. \_\_\_\_\_ Heb. 12:5, Rev. 3:19, Prov. 29:15
  - a. \_\_\_\_\_ Jn. 3:20, Eph. 5:13
  - b. \_\_\_\_\_ Jn. 8:9



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- c. \_\_\_\_\_ . Tit. 1:13, 2:15
- 2. \_\_\_\_\_ Heb. 12:6, Prov. 23:13-14
- 3. \_\_\_\_\_ Heb. 12:11
  - a. Pleasure - *as it seemed* \_\_\_\_\_ Prov. 10:1; 23:24-25; 29:17
  - b. \_\_\_\_\_ Eph. 6:1-4
- E. What are the results. Heb. 12:12-17
  - 1. Changed \_\_\_\_\_ vs. 12 II Sam. 12:20-23
  - 2. Changed \_\_\_\_\_ vs. 13 Prov. 4:20-27
  - 3. Changed \_\_\_\_\_ with men and God vs. 14 Rom. 14:19; Rom 6:22
  - 4. Changed \_\_\_\_\_ vs. 15 Eph 4:30-32
  - 5. Changed \_\_\_\_\_ vs. 16-17 I Tim. 4:7-8
  - The child needs to learn to endure “to \_\_\_\_\_ under” to receive the blessings.  
Heb. 12:7 II Tim. 2:3-4

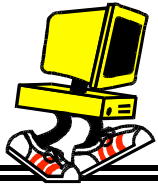
#### IV. Punishment

##### A. What it is

- 1. “*The natural or imposed \_\_\_\_\_ of a persons actions*” Gal. 6:7, Num. 32:23, Col. 3:25
  - a. Fair \_\_\_\_\_ or correct payment for wrong
  - b. Restitution \_\_\_\_\_ the child
  - c. The penalty should \_\_\_\_\_ the crime
  - d. Usually require restitution even for \_\_\_\_\_.
- 2. Chastisement \_\_\_\_\_ when confession is made; punishment or \_\_\_\_\_ should still be imposed. Psa. 99:8, Num. 14:19-23

##### B. What to do:

- 1. Establish penalties \_\_\_\_\_ of time when possible
  - a. Lack of respect for property
  - b. Bad manners and behavior towards others



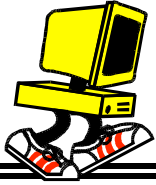
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- c. Physical harm towards others
  - d. Lack of self control
  - e. Laziness
2. Punishment should be \_\_\_\_\_ with very few exceptions.
- a. \_\_\_\_\_ - Don't punish a child for being a child.
  - b. If \_\_\_\_\_ is made without rebuke.
  - c. If the law has not been set.
    - Teach them that someone still has to pay, even if they don't.

C. How to do it:

1. Set the \_\_\_\_\_ . Rom. 4:15, 5:13
2. \_\_\_\_\_ the sin. Eph. 5:13, Jn 3:20, 16:8
  - *Pronouncing \_\_\_\_\_ and showing \_\_\_\_\_.*
    - a. The child must \_\_\_\_\_ you condemn the action.
      - 1) He will \_\_\_\_\_ himself and transfer the blame.
      - 2) Don't ask for or accept \_\_\_\_\_.
    - b. Rebuke in \_\_\_\_\_ - unless it is public, willful disobedience. I Tim. 5:20
    - c. There are \_\_\_\_\_ levels of disobedience
      - 1) Not accountable
      - 2) Accountable
      - 3) Willful disobedience
    - d. Confession (Read Ps. 51, I Sam. 15, II Sam. 12)
      - 1) A person is guilty because of what he has \_\_\_\_\_, not what he \_\_\_\_\_.  
*(A child can be guilty and not feel guilty or he can feel guilty and not be guilty.)*
      - 2) \_\_\_\_\_ of guilt. Lev. 26:40-41
      - 3) Willing to \_\_\_\_\_ responsibility and pay the consequences, whatever they are.
  - e. Forgiveness I Jn 1:9



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- 1) Restores \_\_\_\_\_
  - 2) Show \_\_\_\_\_ and love
  - 3) \_\_\_\_\_ through and work with the child in his punishment.
  - 4) Can be the best time for \_\_\_\_\_.
- f. When done after confession and forgiveness, punishment can be done without \_\_\_\_\_.
- Do not use church and church things as punishment.

V. Parents

- A. Parent \_\_\_\_\_ control. Eph. 6:4, Col. 3:21
- B. Parent \_\_\_\_\_ control. Dt. 6:4-9
- C. Parent \_\_\_\_\_ discipline. Prov. 13:24

I. Taking the Bible too \_\_\_\_\_, or not \_\_\_\_\_ enough. II Tim. 2:15

- A. Read it in \_\_\_\_\_. ex. Eph. 6:1-3 cp. Vs. 4
- B. Compare \_\_\_\_\_ with \_\_\_\_\_ II Pet. 1:20 ex. Prov. 23:13-14

II. Being too \_\_\_\_\_

- A. Taking scriptural principles to an \_\_\_\_\_. ex. Matt. 12:1-2
- B. Be sure to emphasize the \_\_\_\_\_, not just the \_\_\_\_\_ of the law. Lk. 11:42

III. Lack of \_\_\_\_\_

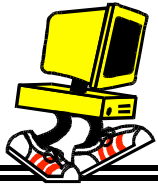
*Major on the \_\_\_\_\_ and \_\_\_\_\_ on the majors.*

**Sweet 'n Sour  
Recipe for Child Raising**

1 cup of Proverbs 22:6                      2 tablespoons of Proverbs 19:18  
Dash of Proverbs 23:13-14                1 teaspoon of Proverbs 3:5  
1/2 cup of Titus 2:3-7

Mix all ingredients, add a quart of persistence, one cup of love, and whip until right consistency. Cover with Eph. 6:4.

- A. Balance \_\_\_\_\_ and \_\_\_\_\_. Heb. 12:6, Eph. 6:4



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1. \_\_\_\_\_ *Living by* \_\_\_\_\_ *rather than* \_\_\_\_\_ *to live by.*

3. \_\_\_\_\_

2. \_\_\_\_\_ Love without discipline.

B. Balance obedience ( \_\_\_\_\_ ) and honor ( \_\_\_\_\_ ). Eph. 6:1-2 cp. I Ti. 5:17

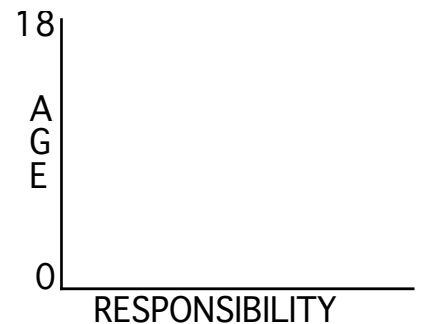
C. Balance in the child's \_\_\_\_\_. Lk. 2:52

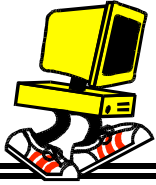
IV. Inability to \_\_\_\_\_

A. To each \_\_\_\_\_. Psa. 139:14 - 16

B. To their \_\_\_\_\_. I Cor. 13:11

*Let a child be a child, expect an adult to be an adult.*





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V. Lack of \_\_\_\_\_ Rm. 2:19-23

A. In my \_\_\_\_\_. Eph. 6:1-4

B. In my \_\_\_\_\_. Heb. 12:5-11

VI. Failure to \_\_\_\_\_

A. \_\_\_\_\_ Prov. 16:18

B. \_\_\_\_\_ Isa. 28:9-10, 13

VII. Not allowing expression of \_\_\_\_\_ or \_\_\_\_\_.

A. God knows our \_\_\_\_\_. Job 21:27, Ps. 139:23

B. Teach them to \_\_\_\_\_ their thoughts. II Co. 10:5

C. Feelings are not wrong, \_\_\_\_\_ are. Eph. 4:26-27

VIII. Making spiritual \_\_\_\_\_ for our children. II Tim. 1:5-6

A. Don't \_\_\_\_\_ them back. Lk. 18:16

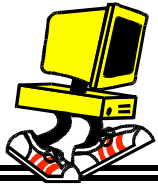
B. Don't \_\_\_\_\_ them ahead. I Co. 14:20

IX. God is not a \_\_\_\_\_

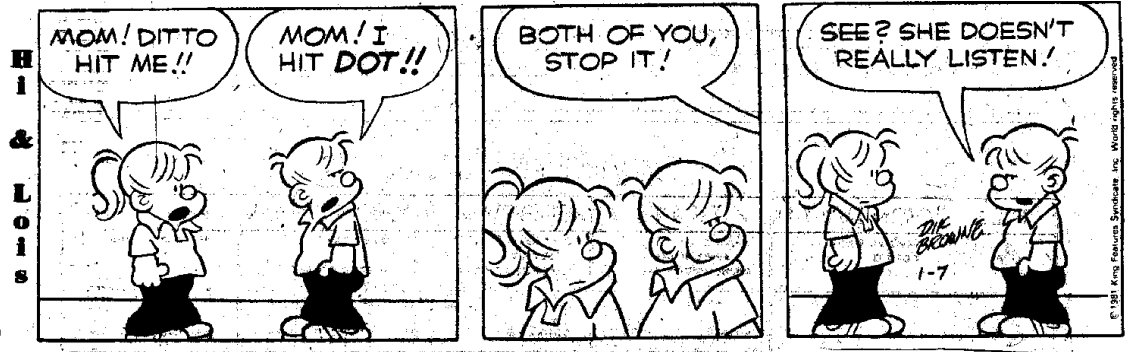
A. Teach Biblical \_\_\_\_\_ don't use \_\_\_\_\_ tactics. Prov. 1:7, I Jn. 4:18

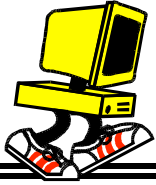
B. Don't categorize \_\_\_\_\_ Jas 2:10-11 but do categorize \_\_\_\_\_. Jas. 2:12-13

C. Show the balance of all of God's \_\_\_\_\_ in your life and teaching.



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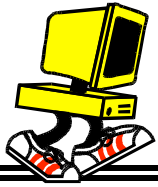




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- I. **T** \_\_\_\_\_
- A. Teach them to \_\_\_\_\_ I Tim. 4:11-13
- R \_\_\_\_\_ II Tim. 4:13
- E \_\_\_\_\_ I Thess. 5:14
- A \_\_\_\_\_ Phil. 4:8
- D \_\_\_\_\_ II Tim. 3:14-17
- B. Teach them to \_\_\_\_\_ I Tim. 2:15
1. \_\_\_\_\_ to learn Ezra 7:10
2. \_\_\_\_\_ a thesis Heb. 5:11-14
3. \_\_\_\_\_ a point Eph. 5:10, Rm. 12:1-2
- C. Teach them to \_\_\_\_\_ Prov. 4:10-15
1. \_\_\_\_\_ Permit Prov. 4:23-27
2. Night \_\_\_\_\_ Prov. 3:23 (Jn. 3:19-20), Psa. 119:105
- II. **E** \_\_\_\_\_
- A. Earn their \_\_\_\_\_ I Co. 11:1, Phil. 4:9
1. Expect \_\_\_\_\_ Col. 3:20
2. Receive \_\_\_\_\_ Eph. 6:1-2
3. Earn \_\_\_\_\_ II Tim. 1:5
- B. Respect what they \_\_\_\_\_ I Cor. 13:11
1. Respect their \_\_\_\_\_ Psa. 19:14
2. Respect their \_\_\_\_\_ and feelings Eph. 4:25-27
3. Respect their \_\_\_\_\_ I Cor. 14:20
4. Respect their \_\_\_\_\_ Prov. 24:16, Eccl. 4:10
- \_\_\_\_\_ process Right \_\_\_\_\_ & attitude, words & phrases
- III. **E** \_\_\_\_\_
- A. Enlist their help
1. Negotiate a \_\_\_\_\_
2. Establish \_\_\_\_\_
3. Set the \_\_\_\_\_
- B. \_\_\_\_\_ them enlist II Tim. 2:3-4
1. Chain of \_\_\_\_\_ Heb. 13:17 (vs 7)
2. \_\_\_\_\_ the chain
- a. Every \_\_\_\_\_ is important
- b. Easier to \_\_\_\_\_ than to \_\_\_\_\_
- c. Only use when you have to \_\_\_\_\_
- IV. **N** \_\_\_\_\_ Prov. 22:6
- A. You in the \_\_\_\_\_
- B. Learning to speak their \_\_\_\_\_ I Co. 14:9 (Tit. 2:4)



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1. Physical \_\_\_\_\_
2. \_\_\_\_\_ of encouragement
3. \_\_\_\_\_
4. Spend \_\_\_\_\_ with me
5. \_\_\_\_\_ things for me

C. The \_\_\_\_\_ child Eph. 4:12-15

*If you behave like an adult I will treat you like an adult, if you act like a child I will treat you like a child.*

1. \_\_\_\_\_ to the child I Cor. 3:13
2. Don't \_\_\_\_\_ the child Matt. 19:13-15

V. A \_\_\_\_\_

- A. Listen \_\_\_\_\_, talk less Jas. 1:19-20, Prov. 10:19; 18:17
- B. \_\_\_\_\_, look and \_\_\_\_\_ Prov. 18:13, Prov. 29:20
- C. Keep it \_\_\_\_\_ and \_\_\_\_\_ Prov. 18:19-21; Prov. 16:14; Prov. 15:1
- D. Don't \_\_\_\_\_, \_\_\_\_\_ or push Eph. 6:4; Col. 3:21 (Heb. 10:24)

VI. G \_\_\_\_\_ Prov. 4:2; 22:6

- A. \_\_\_\_\_ Matt. 5:6
- B. \_\_\_\_\_ Matt. 5:13, Col. 4:6

VII. E \_\_\_\_\_ I Sam. 23:16, 30:6

- A. To have the courage to \_\_\_\_\_ Psa. 27:14
- B. To have the courage to \_\_\_\_\_ II Sam. 10:12, I Cor. 16:13-14
- C. To have the courage from \_\_\_\_\_ Jas. 1:7-9

VIII. R \_\_\_\_\_ II Tim. 3:15-4:2

- A. \_\_\_\_\_ Eph. 6:4, II Thess. 3:15, Rom. 15:14
- B. \_\_\_\_\_ Prov. 9:8, 13:1
- C. \_\_\_\_\_

1. \_\_\_\_\_ consequences Gal. 6:7, Col. 3:25
2. \_\_\_\_\_ consequences

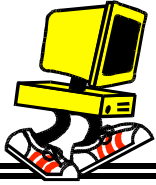
- a. Loss of \_\_\_\_\_
- b. Loss of \_\_\_\_\_
- c. \_\_\_\_\_

D. Chastisement Prov. 19:18, I Sam. 3:13

1. Consequences \_\_\_\_\_ despite repentance Psa. 99:8
2. Chastisement \_\_\_\_\_ with rebellion II Sam. 7:14-15

IX. S \_\_\_\_\_

- A. Secure \_\_\_\_\_ Eph. 5:21-33
- B. Secure in \_\_\_\_\_ Lk. 15:18-24
- C. Secure in \_\_\_\_\_ Heb. 12:5-11



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I. It is the \_\_\_\_\_ responsibility to choose. Gn. 18:19

A. Children are given by \_\_\_\_\_ to the parents. Ps. 127:1-3

1. Do not allow the state or the \_\_\_\_\_ to choose for you. Rm. 13:1-3
2. Do not choose by \_\_\_\_\_. Jas. 4:17
3. Choose for each child as an \_\_\_\_\_. Pr. 22:6

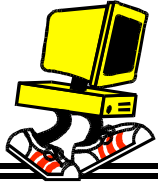
B. \_\_\_\_\_ are responsible to teach their children. Ps. 78:5

1. To \_\_\_\_\_ it. Dt. 4:9, 32:46-47
  - a. \_\_\_\_\_ me. I Co. 10:33-11:1
  - b. \_\_\_\_\_ me. Phil. 4:9
    - *“Whether we Homeschool or not, we are all homeschoolers”*
2. To \_\_\_\_\_ it. Dt. 6:4-9
  - a. Not just a school \_\_\_\_\_. Dt. 6:7
  - b. Not just a school \_\_\_\_\_. Dt. 6:8
  - c. Not just a school \_\_\_\_\_. Dt. 6:9
3. To \_\_\_\_\_ it. Pr. 19:27 (Ps. 1)

II. Establish a Biblical \_\_\_\_\_ of Education.

A. What is education?

1. *Educere* – “to \_\_\_\_\_ out.” Eph. 6:4
  - a. To lead our children out of the \_\_\_\_\_. I Co. 5:9-10, I Jn. 2:15
  - b. To lead our children to be peculiar (\_\_\_\_\_) people.



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Titus 1:14, I Pet. 1:13-16

2. *Educare* – “to \_\_\_\_\_ or \_\_\_\_\_” Eph. 6:4

a. \_\_\_\_\_ them Heb. 10:23-25

b. \_\_\_\_\_ them Col. 3:21

3. *Educate* – “to impart \_\_\_\_\_, to provide with information”

(Wisdom) Prov. 1:7, 9:10, Psa. 111:10

a. All education is \_\_\_\_\_ by nature. I Co. 10:31, Col.  
3:17,23

1) Science is the study of God’s \_\_\_\_\_ (Gen. 1:1,  
Neh. 9:6) and the \_\_\_\_\_ by which it is governed.  
Psa. 135:6-7, Col. 1:17

2) History must be studied as “\_\_\_\_\_” Rev. 1:8,  
Acts 17:24-30 (Acts 7)

3) English is taught that we might understand and  
\_\_\_\_\_ God’s Word. II Tim. 3:14-17, I Pet.  
3:15

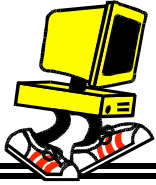
4) Math is learned so that we will be good \_\_\_\_\_  
of what God has given us. I Cor. 4:1-2

c. To study \_\_\_\_\_ is to study God. Rom. 11:36, Isa.  
45:7

B. What is the \_\_\_\_\_ of education?

1. To develop well-rounded \_\_\_\_\_ . Luke 2:40 & 52

2. To learn how to \_\_\_\_\_, not just make a \_\_\_\_\_. Phil.  
1:21,



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Gal. 2:20

3. To \_\_\_\_\_ God. Isa. 43:7, Eph. 1:6, 12-14

C. Specific goals of education for my child (Rate in order of Priority)

1. Academically

a. To learn how and enjoy \_\_\_\_\_ I Tim. 4:13, II Tim. 4:13

b. To gain \_\_\_\_\_ (to \_\_\_\_\_) I Cor. 13:11; 14:20

c. To have \_\_\_\_\_ with love. I Cor. 13:2

2. Physically

a. To develop a \_\_\_\_\_ lifestyle. I Cor. 10:31, I Tim. 4:6-9

b. To learn \_\_\_\_\_. I Cor. 9:24-27, I Cor. 6:12-13, 19-20

3. Socially (emotionally)

a. To learn to control my \_\_\_\_\_. Eph. 4:26-27

b. To learn to control my \_\_\_\_\_. II Cor. 10:5-6, Phil. 4:8-9

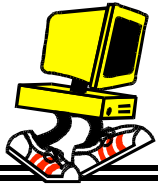
c. To learn how to control my \_\_\_\_\_. I Cor. 13:4-8, Luke 6:27-38

4. Spiritually

a. To learn how to love \_\_\_\_\_. Matt. 22:36-40

b. To learn to love God's \_\_\_\_\_. Psa. 119:97

c. To learn to \_\_\_\_\_ God's Word. Psa. 119:9, 11; II Tim. 2:15



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III. Choose your method of education to reach your goals.

A. Public School

1. Pros

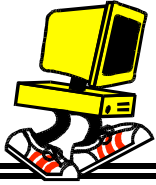
- a. Godly \_\_\_\_\_ in the world. I Cor. 5:8-10,  
Matt. 5:13-16
- b. \_\_\_\_\_ Matt. 28:19-20
- c. Learning to live in the “ \_\_\_\_\_ ”
- d. \_\_\_\_\_
- e. \_\_\_\_\_
- f. \_\_\_\_\_ of programs and opportunity

2. Cons

- a. Anti God philosophy ( \_\_\_\_\_ & Evolution) Jer. 10:2
- b. Negative \_\_\_\_\_. II Tim. 2:21-23
- c. \_\_\_\_\_ pressure and influence. John 5:44
- d. Poor academics Prov. 4:7

3. Precautions

- a. You \_\_\_\_\_ for your child (school, class, teacher, courses, activities, etc.)
- b. Be \_\_\_\_\_ in your school. (PTA, ACBM, classroom, activities)
- c. Be an \_\_\_\_\_ (Holidays, witness, issues)
- d. Be \_\_\_\_\_ in child (Homework, textbooks, classroom, friends)
- e. \_\_\_\_\_ their training



## B. Christian School

### 1. Pros

- a. God centered philosophy. Amos 3:3
- b. Godly \_\_\_\_\_ and \_\_\_\_\_ Phil. 3:16-18, I Cor. 15:33
- c. “ \_\_\_\_\_ ” effect Prov. 22:6
- d. Bible based \_\_\_\_\_ Heb. 5:11-14
- e. Strong Academics Col. 3:17, 23

### 2. Cons

- a. \_\_\_\_\_ affect II Sam. 6:6-7 (cp. 6:3-4 to I Sam.7:1-2)
- b. \_\_\_\_\_ is school and peers Rom. 14:13
- c. \_\_\_\_\_ I Cor. 4:1-2
- d. Lack of \_\_\_\_\_ in education program Luke 2:40, 52
- e. Lack of \_\_\_\_\_ control. Prov. 22:6

### 3. Precautions

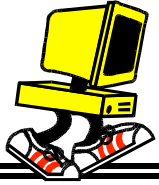
- a. Be \_\_\_\_\_ with your school
- b. Be \_\_\_\_\_ of teachers and friends
- c. Be \_\_\_\_\_ with time and money
- d. Be \_\_\_\_\_ balance

## C. Home School

### 1. Pros

- a. \_\_\_\_\_ attention and influence. II Tim. 1:5-6
- b. \_\_\_\_\_ program. Prov. 22:6
- c. Complete parental \_\_\_\_\_

### 2. Cons



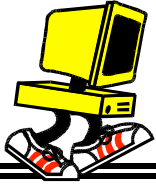
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- a. \_\_\_\_\_ Eph. 5:15-17
- b. \_\_\_\_\_ Luke 14:28-30
- c. \_\_\_\_\_
- d. \_\_\_\_\_
- e. \_\_\_\_\_ Ps. 133:1, I Tim. 3:15
- f. \_\_\_\_\_ overload

3. Precautions

- a. Establish a \_\_\_\_\_
- b. Find \_\_\_\_\_
- c. Build \_\_\_\_\_ (Curriculum, church, home-school groups, family and friends)
- d. Provide outside \_\_\_\_\_ (Sports, hobbies, organizations)
- e. Seek \_\_\_\_\_ and accountability.



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## SCHOOL RESOURCES

### Public Schools:

Family Life  
3900 North Rodney Parham  
Little Rock, AR 72212  
1-800-358-6329  
“*School Choice*” Audio series  
and workbook

Gateways to Better Educ.  
P.O. Box 514  
Lake Forest, CA 92630-0514  
1-800-929-1163  
Parenting help and expertise on school issues

### Christian Schools:

Friendship Christian Schools  
91-1130 Renton Rd  
Ewa Town, HI 96706  
96789  
687-3638 or 681-8838

Koolau Baptist Academy  
45-633 Keneke St.  
Kaneohe, HI 96744  
233-2900

Hanalani Schools  
94-294 Anania Dr.  
Mililani, HI  
623-7771 / 625-1692

### Homeschool:

#### **Curriculum sources:**

(There are dozens)

A Beka Book  
P.O. Box 19100  
Pensacola, FL 32523-9100  
1-800-874-2352  
www.abeka.com

Bob Jones University Press  
Greenville, SC 29614  
1-800-845-5731  
www.bjupress.com  
HomeSat (Home Satellite)

### **Homeschool support groups:**

Christian Homeschoolers of Hawaii (CHOH) has a network of support groups around the state:  
They can be found at [www.christianhomeschoolersofhawaii.org](http://www.christianhomeschoolersofhawaii.org), email [CHOHinfo@aol.com](mailto:CHOHinfo@aol.com)

LEEWARD COMMUNITY CHURCH

H.O.P.E. HOMESCHOOLERS  
(Helping Other People Educate) -Mililani

HAWAIIAN GRACE  
(Schofield)

HILO

HOMESCHOOLING YOUTH AND PARENTS  
(A support group for teens and their parents)

HONOLULU  
(Downtown, Kaimuki, Kapahulu, Hawaii Kai)

KAMAHALE  
(Pearl City, Aiea, Moanalua, Kalihi)

KAUAI

MAUI

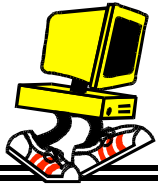
MILITARY HOME EDUCATORS NETWORK (MHEN)

IROQUOIS POINT

NORTH SHORE

THE APPLE OF HIS EYE  
(A support group for parents of children with Autism/PDD)

WINDWARD  
(Kailua, Kaneohe, Waimanalo)



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HAWAII KAI CHRISTIAN HOME EDUCATORS

KONA CHRISTIAN HOME EDUCATORS

PEARL HARBOR CHRISTIAN HOMESCHOOLERS

I. Family operating system

A. Hardware

1. Hard \_\_\_\_\_ Gn. 35:16-17, Pro. 10:1, 15:20
2. Hard to \_\_\_\_\_ up with Lk. 2:40, 52
3. Hard \_\_\_\_\_ Gn. 18:19, I Sam. 3:13
4. Hard to \_\_\_\_\_ II Pt. 3:16

B. Software

1. Right \_\_\_\_\_ system – ( \_\_\_\_\_ ) I Tim. 4:16
2. \_\_\_\_\_ their hearts and minds Pr. 4:1-4
3. \_\_\_\_\_ input Dt. 6:5-9

C. Ready, Aim, Fire! Pr. 4:11

1. Aim in the right \_\_\_\_\_ Ps. 127:3-5
2. Follow the right \_\_\_\_\_ Prov. 3:23, 4:11-14
3. Play \_\_\_\_\_ Pr. 4:4, II Co. 10:5

D. No pain, no gain Heb. 12:11

1. No blow \_\_\_\_\_ Lk. 2:52
2. No blow \_\_\_\_\_ Jam. 1:19-21

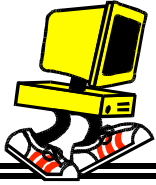
II. Training a Child

A. Train your child. Prov. 22:6, II Tim. 3:14-15

1. To start or guide according to God's way for \_\_\_\_\_. Prov. 14:12
2. Good results come from \_\_\_\_\_ training (Prov. 23:24-25) and bad results come from \_\_\_\_\_ training. Prov. 29:15

B. Establish your \_\_\_\_\_. Matt. 15:4; Prov. 3:1-2

1. \_\_\_\_\_ first. Col. 3:20



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- a) Make your \_\_\_\_\_ their \_\_\_\_\_ Heb. 13:17
  - b) Children are born \_\_\_\_\_ controls
  - c) Lead them from \_\_\_\_\_ control to \_\_\_\_\_ control to God control!
2. Receive \_\_\_\_\_. Eph. 6:1-2
    - a) \_\_\_\_\_ submission without need for controls. Heb. 13:17
    - b) Result of teaching. Prov. 15:5
  3. Expect \_\_\_\_\_. II Tim. 1:5; 5:17

C. Love your child. Tit. 2:4

1. Love them by \_\_\_\_\_. I Cor. 13:4-8
2. Love them by \_\_\_\_\_. Heb. 12:6-11
3. Love them by \_\_\_\_\_. Heb. 4:15

III. Discipling through Discipline

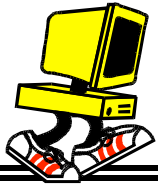
*“To disciple a child is to teach him to be self-\_\_\_\_\_.” II Tim. 1:7*

A. \_\_\_\_\_ to teach your child.

1. The \_\_\_\_\_.
2. Obedience and \_\_\_\_\_ for authority.
3. Honor to whom honor is \_\_\_\_\_.
4. To be \_\_\_\_\_.
5. \_\_\_\_\_ control.
6. To follow \_\_\_\_\_.
7. \_\_\_\_\_ of good and evil.

B. \_\_\_\_\_ to teach your child.

1. \_\_\_\_\_ the standards.
  - a) Established by \_\_\_\_\_
  - b) Clearly \_\_\_\_\_
  - c) Diligently \_\_\_\_\_
  - d) \_\_\_\_\_ applied



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2. \_\_\_\_\_ and teach them. II Tim. 3:16, 4:2
  - a) Reprove - What we \_\_\_\_\_ do.
  - b) Rebuke - What we \_\_\_\_\_ do.
  - c) Exhort - Encourage to do \_\_\_\_\_.
3. Completely furnish to do right. I Tim. 3:17

#### IV. Chastisement

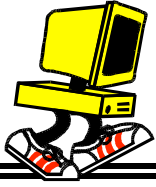
“To teach a child to be of a sound mind and self-controlled by providing both instruction and outside controls.”

- A. It is a \_\_\_\_\_ imperative. Heb. 12:7-8
- B. It has a Biblical \_\_\_\_\_. Prov. 19:18
  1. To stop \_\_\_\_\_. Pr. 23:13-14
  2. To bring \_\_\_\_\_, not just obedience Pr. 22:15, 26:3, Heb. 13:17
  3. To restrain \_\_\_\_\_. Ps. 89:31-32, 125:3, I Sam. 3:13
- C. How to chastise.
  1. Have a set \_\_\_\_\_. Eph. 6:4
  2. It must include:
    - a) \_\_\_\_\_ the sin. Heb. 12:5
    - b) \_\_\_\_\_ the child. Heb. 12:6
    - c) \_\_\_\_\_ for profit. Heb. 12:11

#### V. Punishment Gal. 6:7, Num. 32:23, Col.3:25

“The natural or imposed consequences of a persons actions”

- A. Chastisement ceases when \_\_\_\_\_ is made; punishment or consequences should still be imposed. Ps. 99:8
- B. What to do:
  1. Establish penalties \_\_\_\_\_ of time.
  2. Punishment should be \_\_\_\_\_ with few exceptions.
- C. How to do it:
  1. Set the \_\_\_\_\_. Rom. 4:15, 5:13



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2. \_\_\_\_\_ the sin. Eph. 5:13
3. \_\_\_\_\_ with confession. Ps. 51, I Jn. 1:9

VI. Parents

- A. Parent \_\_\_\_\_ control Eph. 6:4, Col. 3:21
- B. Parent \_\_\_\_\_ control Dt. 6:4-9
- C. Parent \_\_\_\_\_ discipline Pr. 13:24